

EXTERNAL ASSETS								
SUPPORT	1.	<b>FAMILY SUPPORT</b> —Family life provides high levels of love and support	78/80/79	77/79/78	79/80/80	87/88/91	74/76/69	
	2.	<b>POSITIVE FAMILY COMMUNICATION</b> —Young person and parent(s) communicate positively; young person is willing to seek advice and counsel from parent(s)	49/49/53	44/45/50	54/52/56	60/63/71	37/50/45	
	3.	<b>OTHER ADULT RELATIONSHIPS</b> —Young person receives support from three or more nonparent adults	54/55/54	51/52/52	58/57/55	57/59/57	54/49/51	
	4.	<b>CARING NEIGHBORHOOD</b> —Young person experiences caring neighbors	57/55/53	54/54/52	60/56/55	65/69/67	46/40/42	
	5.	<b>CARING SCHOOL CLIMATE</b> —School provides a caring, encouraging environment	44/43/45	39/42/45	50/44/45	44/53/57	38/40/35	
	6.	<b>PARENT INVOLVEMENT IN SCHOOLING</b> —Parent(s) are actively involved in helping young person succeed in school	28/29/31	25/28/28	33/30/34	37/40/42	14/17/22	
EMPOWERMENT	7.	<b>COMMUNITY VALUES YOUTH</b> —Young person perceives that adults in the community value youth	33/31/33	30/29/33	36/33/32	45/42/48	23/23/29	
	8.	<b>YOUTH AS RESOURCES</b> —Young people are given useful roles in the community	42/42/38	37/38/36	47/46/40	51/49/49	31/36/25	
	9.	<b>SERVICE TO OTHERS</b> —Young person serves in the community one hour or more per week	48/51/51	43/51/48	53/53/53	37/44/40	56/63/65	
	10.	<b>SAFETY</b> —Young person feels safe at home, at school, and in the neighborhood	66/70/66	71/71/68	60/69/64	57/64/63	76/78/70	
BOUNDARIES AND EXPECTATIONS	11.	<b>FAMILY BOUNDARIES</b> —Family has clear rules and consequences and monitors the young person's whereabouts	48/48/45	43/45/41	53/51/50	52/56/53	37/42/28	
	12.	<b>SCHOOL BOUNDARIES</b> —School provides clear rules and consequences	64/61/58	62/58/58	67/64/59	83/84/84	51/41/35	
	13.	<b>NEIGHBORHOOD BOUNDARIES</b> —Neighbors take responsibility for monitoring young people's behavior	50/49/47	45/49/43	54/49/50	57/58/60	34/38/35	
	14.	<b>ADULT ROLE MODELS</b> —Parent(s) and other adults model positive, responsible behavior	39/41/38	33/35/34	46/48/42	49/51/49	28/29/29	
	15.	<b>POSITIVE PEER INFLUENCE</b> —Young person's best friends model responsible behavior	71/73/71	65/65/64	77/81/77	93/95/94	37/51/34	
	16.	<b>HIGH EXPECTATIONS</b> —Both parent(s) and teachers encourage the young person to do well	59/62/61	57/62/59	62/63/63	72/71/75	56/58/51	
CONSTRUCTIVE USE OF TIME	17.	<b>CREATIVE ACTIVITIES</b> —Young person spends three or more hours per week in lessons or practice in music, theater, or other arts	15/16/16	11/11/13	18/20/19	10/13/17	15/14/25	
	18.	<b>YOUTH PROGRAMS</b> —Young person spends three or more hours per week in sports, clubs, or organizations at school/and or in the community	83/84/84	82/84/86	83/84/84	74/79/81	87/88/84	
	19.	<b>RELIGIOUS COMMUNITY</b> —Young person spends one or more hours per week in activities in a religious institution	52/52/50	49/52/50	56/53/49	52/60/58	39/40/42	
	20.	<b>TIME AT HOME</b> —Young person is out with friends "with nothing special to do" two or fewer nights per week	70/70/85	68/70/84	71/71/87	74/76/91	65/63/71	
INTERNAL ASSETS								
COMMITMENT TO LEARNING	21.	<b>ACHIEVEMENT MOTIVATION</b> —Young person is motivated to do well in school	83/83/82	77/77/78	89/89/86	85/89/88	77/79/69	
	22.	<b>SCHOOL ENGAGEMENT</b> —Young person is actively engaged in learning	67/73/71	57/63/62	77/83/81	67/77/78	59/66/53	
	23.	<b>HOMEWORK</b> —Young person reports doing at least one hour of homework every school day	79/82/79	70/73/71	89/92/88	79/81/73	71/75/68	
	24.	<b>BONDING TO SCHOOL</b> —Young person cares about her/his school	78/80/79	73/76/78	83/85/81	87/86/90	65/69/67	
	25.	<b>READING FOR PLEASURE</b> —Young person reads for pleasure three or more hours per week	22/18/17	19/17/16	26/20/17	21/27/20	20/13/18	

The Community Fund Thriving Youth Task Force Survey of Student Resources and Assets 2008/2011/2014				Total Sample	Male	Female	7 <sup>th</sup> Grade	12 <sup>th</sup> Grade
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POSITIVE VALUES	26.	<b>CARING</b> —Young person places high value on helping other people	55/58/58	42/45/47	68/71/68	62/66/67	47/56/52
	27.	<b>EQUALITY AND SOCIAL JUSTICE</b> —Young person places high value on promoting equality and reducing hunger and poverty	56/58/60	43/45/50	70/71/69	64/68/70	46/56/50
	28.	<b>INTEGRITY</b> —Young person acts on convictions and stands up for her or his beliefs	62/64/65	54/57/59	72/72/70	57/68/67	66/70/58
POSITIVE VALUES	29.	<b>HONESTY</b> —Young person “tells the truth even when it is not easy”	61/64/63	53/57/58	71/70/68	69/71/72	53/65/56
	30.	<b>RESPONSIBILITY</b> —Young person accepts and takes personal responsibility	61/63/60	53/56/54	70/70/65	64/72/69	54/64/54
	31.	<b>RESTRAINT</b> —Young person believes it is important not to be sexually active or to use alcohol or other drugs	45/45/44	38/39/39	52/52/48	74/81/78	13/16/13
SOCIAL COMPETENCIES	32.	<b>PLANNING AND DECISION MAKING</b> —Young person knows how to plan ahead and make choices	37/40/42	31/34/38	44/46/47	39/47/45	36/40/39
	33.	<b>INTERPERSONAL COMPETENCE</b> —Young person has empathy, sensitivity, and friendship skills	56/58/56	40/43/44	73/72/70	63/71/59	49/54/50
	34.	<b>CULTURAL COMPETENCE</b> —Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds	49/48/50	43/43/46	56/53/55	54/59/53	48/44/46
	35.	<b>RESISTANCE SKILLS</b> —Young person can resist negative peer pressure and dangerous situations	56/58/55	48/52/50	66/63/60	62/75/68	47/47/41
	36.	<b>PEACEFUL CONFLICT RESOLUTION</b> —Young person seeks to resolve conflict nonviolently	54/54/56	35/36/40	75/73/73	63/66/69	47/52/49
POSITIVE IDENTITY	37.	<b>PERSONAL POWER</b> —Young person feels he or she has control over “things that happen to me”	50/53/46	49/50/45	50/55/47	50/54/50	50/50/43
	38.	<b>SELF ESTEEM</b> —Young person reports having a high self-esteem	61/62/58	64/67/63	57/58/52	65/71/66	58/62/54
	39.	<b>SENSE OF PURPOSE</b> —Young person reports that “my life has a purpose”	73/71/67	75/75/72	71/68/63	78/79/76	68/66/61
	40.	<b>POSITIVE VIEW OF PERSONAL FUTURE</b> —Young person is optimistic about her or his personal future	79/79/74	77/78/72	80/81/76	83/87/80	75/76/73

## RISK TAKING BEHAVIORS

<b>ALCOHOL</b> —Used alcohol once or more in the last 30 days	26/26/33	29/27/33	21/25/32	3/4/5	54/54/71
<b>TOBACCO</b> —Smoked cigarettes once or more in the last 30 days	7/8/12	8/11/15	6/5/9	1/1/2	21/20/31
<b>MARIJUANA</b> —Used marijuana once or more in the last 12 months	18/19/21	23/22/26	13/15/16	1/1/2	47/41/55
<b>SCHOOL TRUANCY</b> —Skipped school once or more in the last four weeks	13/16/17	14/17/16	12/15/18	12/14/14	20/25/29
<b>EATING DISORDER</b> —Has engaged in bulimic behavior	4/5/7	6/5/8	2/5/5	3/2/2	7/10/11

## THRIVING INDICATORS

<b>SUCCEEDS IN SCHOOL</b> —Gets mostly As on report card	29/35/40	24/29/36	34/40/43	34/40/51	22/29/35
<b>MAINTAINS GOOD HEALTH</b> —Pays attention to healthy nutrition and exercise	68/72/69	64/69/66	71/76/73	78/84/79	56/62/62



NOTE: 2008/2011/2014 numbers appear in each column. Assets below 50 are in red.